The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the5keyindicatorsacrosswhichschoolsshoulddemonstrate an improvement. This document will helpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.

Created by: association for Physical Education, Active Partnerships, YOUTH SPORT TRUST
Supported by: SPORT ENGLAND LOTTERY FUNDED, UK COACHING, UK active

Swimming Data
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	48%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023-24	**Total fund allocated:£17,672**		**Date Updated: July 2024**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
What you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Action taken	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps
• To encourage children to engage in meaningful and active lunchtime play and activity. • To give pupils the opportunities to participate a wide range of different sports and physical activities • Ensure children have access to age appropriate active travel training in order to encourage them to walk or cycle to school safely • Increase participation rates in a range of sports such activities as games, dance, gymnastics and athletics • Experience outdoor/adventurous activities to encourage risk taking, team work and problem solving	• Provide sustainable, durable equipment for use at lunchtime to facilitate play for children on the field and playground across all phases. • Sports coach to work to take a range of sports clubs after school and lunch time. • Lunchtime supervisors receive CPD from our sports coach to help them keep children active at lunchtime. • Encourage all pupils to take part in 'Beat the Street' initiative in local area. • Y5 children take part in Bikeability level 1 and 2 training to learn how to ride their bike safely on the road. • Participation in local tournaments and sports festivals.	£1000	• Children are actively engaged in meaningful activities during their free play at lunch time, facilitated by the use of appropriate equipment. • Children are active more regularly at school due to extra PE time and due to the presence of sports leaders on a lunchtime. • Children are more physically active and skill level improves in certain areas due to the extra clubs they are welcome to access. • Enhanced, inclusive curriculum provision • Positive links built up with local schools through attendance at tournaments	• PE equipment is constantly being up dated and this will be continued. • Continue to promote the culture within the school community that our school is an 'Active School'. • Raise the profile of the importance of PE, school sport and physical activity. • Ensuring parents and families know that PE is as important as any other subject.

	• Plan a week of outdoor activities alongside using an external provider for caving and climbing wall.		• Outdoor and adventurous activities will result in: - Pupils improving their balance and co-ordination through the range of activities on offer - Pupils improving teamwork - Pupils able to experience activities not readily available	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
What you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase in participation rates in a range of sports such activities as games, dance, gymnastics and athletics	• Specialist coaches to work with specific groups of pupils using sport to develop their social confidence, behaviour and team work through games, • Employing sports coaches to provide specialist extra-curricular sporting opportunities through gymnastics, games, cricket and team games. Girls football lunchtime club organised to increase physical activity with girls. • Providing pupils who are gifted and talented in sport with expert, intensive coaching and support	£10,392	• Enhanced, inclusive curriculum provision • Increased pupil participation • Positive attitudes to health and well-being • Increased percentage of girls participating in sports clubs • Improved behaviour and attendance • Improved pupil attitudes to PE • Improved pupil management	Sustainability • Pupils in small group coaching will have a confident and positive attitude to sport and school and will support in being role models and support for future groups of children. • Extra-curricular clubs held during lunchtime and after school to ensure opportunity for all pupils to attend

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
What you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Action taken	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps
• Increase staff skills in teaching a range of sport across school	• To provide swimming instruction for all children in the school for 10 sessions per year. Sports premium funding is used to supplement both the travel and additional staffing costs in transporting and supervising children during this activity.	£5685 .	• All pupils will be confident in the water and will be able to swim at least 25 metres by the end of Year 6.	• To promote swimming as one of the activities to regain fitness levels within the school.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	**Implementation**		**Impact**	
What you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Action taken •	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps
• To ensure that equipment is updated to provide the best experiences for children to participate in a range of activities, both curricular and extra-curricular. To ensure that all children enjoy	• To provide the best experiences for children to participate in a range of activities, both curricular and extra-curricular. • To ensure that all children enjoy some form of sport or physical activity.	£495	• Children have access to high quality equipment to facilitate progress and enjoyment within PE, allowing the enhancement of skills in a broad range of sports. • The children enjoy and engage in lots of physical	• We now have a wide range of extracurricular clubs on offer, ran by school staff. • Follow up work after festivals

some form of sport or physical activity.	• Update PE equipment which becomes old and damaged to ensure it provides sustainability for purpose and activity. Clubs including multi skills, football, rounders, netball running are all on offer to children weekly.		activity at festivals.	including child led newspaper articles to ensure maximum impact from the event.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
What you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Action taken	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps
Increase participation in sporting competitions and festivals accessible to all children.	• Participate in tournament fixtures such as cross country and football. • Participate in sports festivals for all ages groups. 350 • Organise lunch time and after school clubs to focus on specific sports that children will be competing in.	£100	• The skill level of children continues to develop by allowing them to apply those which have been taught into a competitive context. • All children have the opportunity to compete at intra competitions in preparation for inter competitions. • Links between school and home improve as families and parents understand and enjoy the high profile we place on PE	• Participation in competitions outside of school this year has been good especially with cross country. We have attended multiple tournaments and sports festivals giving pupils of all ages and abilities the opportunity to compete against other schools.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	