



Embrace challenge Recognise uniqueness Celebrate achievement

St Cuthbert's C of E Junior School

Curriculum Enrichment: Wider Curriculum Opportunities and Cultural Capital

Our curriculum extends beyond the National Curriculum and includes a wide range of enriching experiences and opportunities both within and beyond the school day. This is a vital part of children's learning as the engagement, excitement and interest these experiences promote results in the curriculum being brought to life and children having a deep understanding of the importance of responsibility to themselves, school and the wider community. Extending the range of opportunities children have is extremely important and is good evidence of cultural capital.

In addition to our exciting and stimulating cross-curricular themes, we also provide further opportunities to enhance children's learning and experience wherever possible. These include:

Whole School Theme Days/ Events and Celebrations

Throughout the year, themed days/weeks are woven into the curriculum to extend the breadth and balance of opportunities we offer our pupils. These include: Anti-bullying Week, Faith Week, World Book Day, Harvest Festival, Internet Safety Day, Mental Health Awareness week, art and well-being week, outdoor adventure week and Children in Need.

Community Link Events

Children from St Cuthbert's benefit from a good connection with their local community. Opportunities include singing for elderly groups, hosting Macmillan coffee mornings, collecting for the local foodbank and participating in annual events such as carol services at Wells Cathedral. We also have strong link with the local Rotary Club and we also have strong link with community policing. School is part of the Avon and Somerset Police initiative 'Mini Police' that give children the opportunity to participate in the Duke of Cornwall award which incorporates charitable work within the local community.

Educational Visits and Residentials

School trips and visits are an integral part of the education of children St Cuthbert's CofE Junior School. We value the opportunities such visits offer our pupils and the commitment of staff and adults undertaking them. Trips include class visits aimed at bringing learning alive and providing first-hand experience. Children have visited various museums, The Big Pit in South Wales linked to the industrial revolution and both rural and city fieldwork for geography.

Children in Year 6 take part in residential visits. These are planned to provide new and exciting experiences. Year 6 visit Mill on the Brue for the week to experience a



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range of different activities which promote resilience, courage, teamwork and problem-solving skills.

Visitors into School

Visitors have a valuable role to play and can contribute to many aspects of the life and work of the school. They deliver talks, workshops and full day activities across a wide range of subjects, giving pupils access to outside experiences and expertise. Visitors provide a link with the wider community – children have the opportunity to work alongside artists, poets, musicians, authors, health professionals and others. Children have enjoyed Diwali and Judaism workshops linked to RE topics being taught.

We also had a very exciting day when an explorer/author visited school to inspire, engage and excite the children about writing and being creative. He promoted children's writing by talking about his adventures at the top of Mount Everest and at the edge of a volcano.

We have had workshops visit for children to experience a living history day based on the Ancient Greeks. We also have an Indian dance workshops linked to the Hinduism topic that children were learning.

Roles and Responsibilities

Children hold a range of responsibilities across school and they take these very seriously.

We have children in Year 5 who are trained by Avon and Somerset Police community team as 'mini police'. They support children on the playground and work alongside community police officers to improve our local community.



We have Year 6 children who are sports leaders and they have been trained through the Inspired School initiative to promote and lead sports/games at playtimes.

We have children from various year groups that are responsible for the library.



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We have a very active school council who meet regularly to discuss a range of topics that children have raised with them. They are currently organising raffles as a fundraising initiative.

We have a head boy and head girl who take a prominent role in assembly and lead in events, alongside the school council members, for occasions such as The Queen's Canopy when we were privileged to be given a tree to plant to celebrate the Queens platinum jubilee.



After-school Clubs

As a school we offer pupils opportunities to participate in extra-curricular activities after school. At any time, a wide range of clubs is on offer and these are well attended. We also offer breakfast club every morning 7.45am which offers a wide range of delicious breakfast options for children.

PE, Sport and Activity



Children are able to participate in a range of sports activities and we are beginning to promote tournaments and school to school competition following the lifting of Covid restrictions.

We have organised a week of adventurous and outdoor activities to give children an opportunity to experience something different. We have climbing wall, caving units, orienteering, problem solving, archery, den making and blind trails for children to take part in.



Music, Art & Drama

Wider opportunities in the Arts include three performances a year. Children perform at St Cuthbert's Church to celebrate Christmas, we then have an Easter service in church where children perform the Easter story and then in July Year 6 perform an end of year musical.



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All children in Year 3 and 4 have the opportunity to learn ukulele from Somerset Music Hub. They also have the opportunity to take part in joining Rock Steady Music which gives tuition in electric guitar, keyboard and drums. Children also have the opportunity to learn piano and guitar through a peripatetic teacher.



We celebrated art and recognised the importance of pupil and staff well-being when we organised Art and Well-being



week. This was a school community project that involved children, staff, parents and governors. All were invited to join in the well-being sessions and make their own square to be incorporated into the community quilt. The individual quilted squares were stitched together and make a substantial piece of artwork which is prominently displayed in school. A video was also made which recorded the journey of staff and children during that week and this is on our website.